

Annual Report (2015-16)



Koshish-Milap Trust

*7th year of Dedication for
Education, Health & Knowledge sharing*

Office: 10 Ganga Park, Inside Pashabhai Park,
Race Course Circle, Vadodara-390007,
Gujarat, India

Phone: 0265-2334041

E-mail: koshishmilap@yahoo.com

Web: www.koshish-milap.org

Education Support Centre & Clinic:
Mujmahuda Slum, Near Akshar Chawk,
Vadodara-390020, India

Our Mission is to:

Serve the needy,
Identify the root causes of their
suffering, and
Endeavour to lead them towards
self-sufficiency.

Public Trust Reg. No. E/7429/Vadodara

PAN No. AABTK7478B

Donation to Koshish-Milap Trust is tax exempt under
section 80-G (5) of Indian Income Tax Act,
Certificate No. 80G/(52/08)2010-11
FCRA Registration No. 041960184

Background

Koshish-Milap Trust has completed six years of serving Mujmahuda slum population of Vadodara by providing affordable quality education and healthcare. We have launched a website www.novoi.org designed to work as a Knowledge Sharing Platform for the Non Government Organizations (NGOs) of India.

Formal Education

The formal education is provided to the primary school going students by using following strategies:

- The facility is within the slum area, making it convenient to the beneficiaries.
- Synthesize the best methodology relevant to the local population.
- Educational material (books, stationery, etc.) is provided free in the class.
- Differential instruction to address individual needs.
- Replace the rote learning with fun learning.
- Replace the corporal punishment with love, logic and discussion.
- Develop and use teaching aids as needed.
- Translate/develop reading material in Gujarati.
- Encourage parental involvement.
- Regular training and meetings with teachers.
- Documentation and analysis of past experiences.
- Spending about Rs 6000 per student annually, but charging about Rs 40 as a token monthly fee.

Through these teaching efforts, we want to achieve close to 100% proficiency in basic reading, writing and mathematics.

Expansion of the Formal Educational Project:

- Added 5th grade, thus covering from KG to 5th grade students of Mujmahuda slum.
- Number of students decreased nominally from 137 to 128 because of closure of the bridging (multi-grade) class.

Number of Students admitted

	2011-12	2012-13	2013-14	2014-15	2015-16
KG (Jr. + Sr.)	19	17	45	51	42
1 st grade	19	16	31	38	21
2 nd grade	16	18	15	18	21
3 rd grade	14	18	19	10	19
4 th grade	-	10	12	20	9
5 th grade	-	-	-	-	16
Total	68	79	122	137	128
% Attending Govt. School	72%	76%	53%	25%	23%
% Boys / Girls	47/53	51/49	55/45	53/47	55/45
% Dropped out	50%	30%	10%	8%	9%
Avg. Annual Exam Score	90%	88%	88%	89%	86%

Achievements of the Formal Education Project

- Students were exposed to variety of books and other material like newspapers, magazines, etc.
- Developed variety of teaching strategies and teaching material to support differential instruction and independently learning: variety of charts and flash cards (e.g. story charts with and without pictures, classification, comparison, addition, subtraction, ascending/descending orders, phonics, writing, etc), strips (e.g. phonics, math concepts, reading and writing), and videos.
- Due to lack of exposures, many of the slum students have difficulty in comprehending the concepts of dams, ocean, jungles, animal adaptations, farming, artisans like blacksmith, potter, etc. The textbooks do not provide enough illustrations. Therefore, we

have collected short (1-5 min) video clips on specific concepts like nature, dams, plants, animals, water sources, earth, mines, public places, etc. The use of audio-visual method is highly successful.

- For better clarity, we try to demonstrate with real objects such as weighing balance, coins, clock, etc.
- Updated KG to 5th grade teaching materials. *Thanks to Dr. Pankajbhai and his team of Gyanshala Ahmedabad, for providing teaching material that helped us to develop our curriculum.* Dr. Varshaben Shah, Yoginiben Shah & Smitaben Desai developed the lesson plans for KG to 6th grades. Kaumudiben Shelat (ARCH) wrote introductory material for 4th and 5th grade Gujarati lessons. These guidelines are highly helpful to the teachers.
- The success of our teaching efforts is reflected in many ways:
 - a. Average score of the annual exam in our class was 86%.
 - b. Our students are helpful to their illiterate parents in reading the written instruction provided by the government offices. One parent complemented us “The 5th graders attending your class know better than my elder child in 10th or 12th grade.”
- Students’ regularity has improved. The dropout rate of students has reduced from 65% in 2010-11 to 9% in 2015-16. The reduction in dropout rate is a result of our successful teaching strategies, increased interaction with parents by emphasizing regularity, charging higher tuition fee for irregularity, fear of dismissal from the class, etc. Significant part of inevitable dropout is due to emigration from the Mujmahuda slum making it impossible to attend our class.

Appreciations Our Teaching Efforts by the Parents and Students

- As 10th and 12th grade board exam was approaching, few parents requested to allow their elder children to sit in our class so that they can do better in math exam. They do not even know multiplication table for 2 and 3. However, because of a wider age gap we were unable to experiment this.
- Like previous years, few 5-7 graders approached us with their parents to get

admission in our coaching class since they were unable to read or write even at the first grade level. Their inspiration came from their younger siblings attending our class who were able to read and write. We explained them that we have to begin their teaching from the first grade, and surprisingly the students and parents agreed to sit in the first grade class! However, currently we are unable to accommodate such special need.

- Parents request to start coaching class in the afternoon also, so that children attending morning school can be benefitted.
- Three parents proudly told that they stay in this slum in order to attend our coaching class, even though they have home at other places.
- Many of our students express the wish not to go to their school but to continue the study in the afternoon at our coaching class.
- More applications are received than we can accommodate.

Involving Parents

We keep constant touch with the parents and update them regarding the progress of their children. We also counsel them for taking care of their children's basic needs like regular meals, sleep, hygiene, etc. This is done on one to one basis as well as through the parental meeting.

Keeping in Touch with the School Teachers

As needed, we visit the schools attended by our students and get the update/feedback.

Success Stories

Our experience shows that the slum children have equal potential to shine when provided basic facility and opportunity. This is illustrated with few examples:

- With our intense efforts two students were able to catch up two grades and one student was able to catch up three grades in single academic year.
- There was one second grade student with unusual high levels of difficulty in reading/writing including reversals with difficulty in math, two second graders struggling to write, and three first graders unable understand the first grade math and

language. With our intensive remediation, patience and additional support in the afternoon class, we were able to rectify these problems.

- One student was struggling to count beyond ten. By providing additional afternoon support and using various remedial techniques, we could fix the problem.

Sponsoring Students for Private Schooling

We are sponsoring bright and needy students to private school. The sponsorship covers fees, transport and in special cases, even books, stationery, school dress etc. The financial help is committed until they finish high school study, with a condition that they should attend the school regularly and pass the school exams. We see significant transformation in the sponsored students regarding their personal attire, self-esteem, regularity in school and class. Last year a total of 44 students were supported in this program. *Thanks to Ananta Charitable Trust, Dardi Sahayak Trust, Sushma Shah, Falguni Dave, Dr. Anshu Shah, Rohit Desai, Priyang Patel, Premal Shah, Rupal Dave, Vandan & Harshil Patel, Aruna Brahmbhatt and Nimisha Desai to sponsor the students.*

Other Activities

- Arranged additional afternoon classes to support weak students with the help from Dakshaben Patel (Koshish-Milap Trust) and Kaumudiben Shelat (ARCH).
- Introduced the basic computer techniques to the students of grade 4 and 5, which was arranged by Ananta Charitable Trust.
- Rangoli competition was arranged by Kalpanaben Shah.
- Arranged free dental and eye screening by Dr. Abhay Nawathe and Dr. Mittal Patel through the Lion's club. Five students were provided free reading glasses and the dental problems are addressed for free.
- Celebrated major holidays like Diwali and Uttarayan with the students.

Exposure to Outer World

- Students of grade 1-3 were taken for an educational tour to Padara for visiting milk collection center, jail, Primary Health Center, wholesale vegetable market, post office, and bank.

- Students of grade KG-1 were taken to the Akota garden.
- Students of Grade 2-5 visited Ganapatpura to learn about various plantations and famous Baobab tree.

Educational tours not only serve the academic purpose, but they are also inspirational to expand their thinking horizons. They implant bigger dream in their life.

Issues faced in Education Project

- It is a common problem for grade 3-5 students to write few simple sentences related to one topic. They struggle in keeping proper sequence of the words even though they understand the subject. Many of these students get A-grade in Math and Science but are poor in language.
- Due to multiple reasons we are unable to admit students lagging behind by more than 2 grade levels.
- Another problem that we are facing is related the first grade students who get prematurely enrolled in the school at the age of 5 rather than 6. We found that it is hard for these students to cope up with the grade level academics. Even though we counsel the parents against such self-damaging practice, they get attracted for early start of school and other economic benefits offered by the government school. In addition to such premature start in the school, majority of the slum children suffer from malnutrition and lack of proper motivation by the patents and surroundings.

Future Plan for Expanding the Educational Activities

- Add 6th grade class.
- Improve counseling services to encourage positive behavior in children and parents, such as regularity, restricting TV hours, avoiding junk food, preventing home violence, reducing school/class dropouts, increasing parental participation, manage their homes more efficiently within the current income, etc.
- Establish our school to fully implement the successful strategies and experiences.

Serving Slum Population through Outpatient Clinic

The outpatient facility is located inside the slum providing primary care for all the age group patients from newborn to elderly.

Providing Affordable Quality Healthcare by

- Free consultation.
- Dispensing medicines in the clinic for common illnesses including cold, malaria, bacterial infections, skin diseases, pain, acidity, diabetes, blood pressure, asthma/COPD, depression, diarrhea, ear/eye infections, acne, etc.
- Reducing the cost by using generic medicines and avoiding unnecessary injections.
- Emphasizing on the preventive health measures by vaccination, healthy lifestyle (hygiene, nutrition) and preventing addictions (Gutka, smoking, alcohol).
- The fee for a typical three days treatment is Rs 10-20. For the chronic diseases like hypertension/diabetes, the treatment cost is Rs 10 per month per medicine.
- Developed digital medical record program and started using it. This is expected to replace the paper records in future.

Number of Patients Registered and Treated

	2011-12	2012-13	2013-14	2014-15	2015-16
Total registered	1244	2004	3080	4515	5754
Total treated	2752	4678	8329	11146	13363
Average patients per day	10	16	28	38	43

Achievements of Health Project:

- Compared to previous year, the total number of patients visits have increased by 20%.
- The average number of patients treated was 43 per day and occasionally crossing 60. We have extended the clinic from two to four hours.
- Two health assistants have been employed to cope up with the increasing number of patients. Due to lack of sustainable funds,

the idea of employing a qualified doctor looks remote at present.

- The registered (5754) patients are more than double the total residents (2518) in the Mujmahuda slum, thus 56% patients come from nearby other slums, colonies, Vadodara city, nearby villages and cities.
- Provided 50% additional subsidy to the chronic disease patients of diabetes, blood pressure, asthma, etc. *Thanks to Dr. Barinbhai Desai and Bhavinbhai Shah for the corpus support.*
- A 60 year old Sadhu (saint) came with a viral syndrome. He complimented our work as “We must have accumulated Punya (reward of past birth’s noble work), so that the doctor from America has come in this slum to treat us.”

Highlights of Health Care Activities

- Across all the age groups, the most common diagnoses were infections such as viral, cold, malaria, wound care, diarrhea, dental caries, fungal infection, scabies, and bronchitis. The higher prevalence of infectious diseases is associated with crowded homes, malnutrition, nearby dirty river and neglect of personal hygiene.
- The other common medical problems were of aches/pain from labor job and contact allergy in feet/palm from the household work.
- Distributed 110 smokeless Chulas (woodstoves) to the slum dwellers at highly subsidized cost of Rs 250 against the purchase price of Rs 750 per Chula. Most of the slum dwellers still use the wood as a fuel, and replacing them with efficient stove protects them from the smoke exposure and thus reducing the risks for cancer, respiratory diseases, heart attacks, TB, etc; saves cooking time and reduce the fuel cost.
- Dr. Kishor Mistry participated in the Youth Wellness Camp at Kureliya, Near Navsari arranged by the Yuva Pragati Inc, USA.
- Koshish-Milap trust was a co-organizer for the conferences on Environment & Cancer held in Ahmedabad and Vadodara. Dr. Kishor Mistry gave talks in these conferences.

- Dr. Kishor Mistry compiled and published a booklet in Gujarati on “How to Reduce the Possibility of Cancer?”

Typical Health Related Issues of Slum Population:

- *Blind faith:* Common blind faiths include: a) Anemia is prevalent in the slum. Such patient looks tired & pale. For the treatment, they are taken to a local healer, who ‘washes away the jaundice’ by creating a magic green wash after rubbing the palms. At individual basis we try to explain such blind faith and treat the underlying anemia. b) The stool worm infection is common in slum children; however, the parents attribute it to the consumption of sweets. We explain them a real cause of the dirt carrying eggs of worms from hand to mouth and treat them with albendazole. c) Abdominal cramps are labeled as ‘Ambhoi’ and is traditionally treated by abdominal massage. One of the causes of such cramps is amoebic dysentery which is treated with metronidazole. d) Many patients wear a copper belt in upper arm to control their high blood pressure. We counsel them for taking medicine for the uncontrolled BP. On the individual basis we try to educate patient and provide practical advice to get the treatment from both the local healer and our clinic.
- *Non-compliance:* A 45 year old male patient has severe diabetes not controlled by oral medicines, so he was advised for insulin. However, like many other patients he hesitated for injection. Suddenly, he developed weakness with blood sugar jumping from 270s to 570s. To us he reported to be fully compliant with oral medicines. It was a puzzle, so we advised him for hospitalization, and he did not come to us for next two days, then his sister came and revealed that the patient was ashamed of coming to the clinic for hiding the fact that he had stopped all the medicines and started a Jadibutti (herbal medicine) provided by a local healer. With our advice, he came back, insulin was started to control the diabetes and he improved dramatically.
- *Fatal alcoholism:* Thirty five year old Marathi patient died from liver & kidney failures secondary to alcoholism. Few weeks ago he

visited us with severe ascites, jaundice and renal failure. The family was counseled for fatality and advised to get whatever treatment possible from the government hospital and avoid private hospital expenses to save for their 8 year child. On the previous day of death, he stopped taking food and water. He became short of breath and family thought he was dying, so he was laid on the floor, but he did not die in next 12 hours. Then at his friend's suggestion he was offered country liquor, which he drank about ½ bag, calmed down and died peacefully.

- *Home violence issue:* In many slum homes, the violence within family members is common. Typically a drunken husband will verbally/physically abuse wife, and sometimes wife will fight back, both will get hurt and come to us for treatment. The atmosphere in such family is highly hostile for the children creating a vicious cycle of home violence.
- *TB stigma:* A 30 year old patient developed paralysis from brain TB. We advised prophylactic treatment for whole family, but family members did not accept. Many TB patients are in denial or hide the disease due to social stigma. Recently the patient's brother developed TB, seeing that his wife accepted the prophylactic treatment.
- *Outdated rituals:* A 55 year old patient died from second heart attack. He was alcoholic and heavy smoker. His grand-daughter came vomiting. During medical history she reported eating rice and vegetable because the Dal (lentil soup) with simmering is not allowed to be cooked for two weeks after the family member death. We advised to cook the Dal without simmering.
- *Child labor:* A 15 year old male school dropout works for a car wash agency. He was treated for fungal infection in his feet secondary to car washing occupation. He reported few days of laying off because the inspectors were coming to check for the violation of child labor, and they were informed in advance for such inspection!
- *Frustrating Alcoholism:* Wife came with a begging request of some medicine to treat husband's alcoholism. As the husband was not willing to take medicine, the wife

decided to mix the medicine in tea. Hesitantly, we prescribed disulfiram medicine and the wife started successfully mixing it in husband's tea. The medicine caused vomiting to the alcoholic patient, so the wife advised him, "the liquor does not suit to your body, stop it!" For few days patient stopped drinking but later on resumed.

Future Plan to Expand Healthcare Activities

- Improve methods to educate on community health education for personal hygiene, dental care, preventing malaria by mosquito net, regular use of Chappal, locally available nutritious foods, avoiding abuse of injections and IV treatment (in India it is a common practice to give IV fluid treatment in outpatient clinic), blind faith in local healers (Bhut-Bhuva), avoiding early age marriage (teenage marriage and pregnancies are common), etc.
- Addressing the addictions of Gutka, smoking and alcohol with greater success. Our current method of counseling husband does not look to be effective.

Knowledge Sharing Platform for NGOs: Network Of Voluntary Organizations of India (NOVOI)

There are about 33 lakh non-profit organizations registered in India, one for each 400 citizens! However, there is no broad based common platform for the Indian NGOs. Our goal is to develop a platform to share knowledge and experiences, facilitate multiplication of good work, minimize repetition of mistakes or duplication of efforts, and create consensus on social issues. The current status of this project is:

- A separate website (www.novoi.org) has been launched.
- We have compiled the database of NGOs and government schemes of Gujarat state. For other states the work is in progress.
- Added database for CSR companies, NGO Handbook and Public Issues in India.

Future Plan for the NOVOI Project

- To collect and load the database from other states, funding agencies, CSR, etc.
- Regularly publish e-magazine.

Budgetary Aspects

We try our best to remain lean in expenses by using following strategies:

- Dr. Varsha and Dr. Kishor are working full time without salary or other compensation. All other trustees also contribute voluntarily without any compensation.
- Currently employed staff includes: Eight part-time teachers, two part-time health assistants, one full time office administrator, two full time network coordinators and two contractual persons for office and classrooms cleaning.
- We do not use the trust fund for meal/snacks during official meetings/get together.

Budget Summary for 2015-16

Donation: Total donation received was Rs11.6 lakh for general use, Rs 10 lakh was carried forward as the third year funding from the Share and Care Foundation (USA), and Rs 11.0 lakh was received for the corpus fund.

Expenditure: The total expenditure was Rs 17.7 lakh of which Rs 7.5 lakh was for Education, Rs 5.0 lakh for Health, Rs 2.4 lakh for NOVOI projects and overall administrative expense was Rs 2.8 lakh.

Projected Budget for 2016-17

Total budget projected is Rs 23.1 lakh, of which the budgets for Education, Health, NOVOI, and Administration are Rs 9.0, 6.5, 4.1 and 3.5 lakh respectively.

In addition to the above currently run projects, we are seeking funds for the following future project:

Establish a formal school: In order to fully implement the successful educational strategies developed by us, we are planning to establish a model school for KG to 10th grade. Following are the goals for this model school:

- 1) To educate students to become successful professionals and future leaders.
- 2) To nurture a model of sustainable lifestyle for the students and supportive staff.
- 3) To train the teachers of other schools.

The approaches used will be:

- 1) Providing individual attention to each student.

- 2) Incorporate discussions to develop independent thinking and basic understanding instead of rote learning and corporal punishment, exposure to library to nurture self-learning habits.
- 3) In order to achieve these goals, there will be common lunch for the students and staff, counseling center for higher study, vegetable gardening, etc. It will be an extended school for 8 hours; 5 hours for formal teaching, 1 hour for homework/self-evaluation and 2 hours for extracurricular activities such as sport, gardening, discussion, etc.
- 4) In addition to above academic schedule, variety of means will be used to foster the values of optimal simplicity, recycling, discussing everyday news, watching educational TV programs together, basic cooking, celebration of holidays with rational understanding, etc.

The initial estimate of budget for this model school is Rs 3 crore for land (about 20000 sq feet) and Rs 3.7 crore for the construction of 12 classes, library, toilets, 5 staff quarters, 3 visitor/intern quarters, kitchen, indoor game/TV room, meeting hall, administrative office, teachers common room, etc. Donations can be made for the land purchase or full/partial construction of classroom (Rs 6 lakh per class), library (Rs 30 lakh), staff quarter (Rs 20 lakh), cultural hall (Rs 30 lakh), indoor game/TV room (Rs 20 lakh), teachers' common room (Rs 2 lakh), visitor quarter (Rs 4 lakh), etc.

Thanks to volunteers and Interns

- Mr. C.K. Shah, Anilbhai Gheewala, Bhavnaben & Sanatbhai Chudasama and Pradeepbhai Pandya for helping in NOVOI and education projects.
- Anandbhai Kane for helping in the administrative work.
- Smitaben Desai for teaching 5th grade and preparing lesson plans for 5th grade environmental science.
- Yoginiben Shah for developing curriculum and helping in managing the educational activities.
- Kalpanaben Shah, Indiraben Shah and Arunbhai Mujumdar for arranging,

sponsoring Ganapatpura visit and arranging the Rangoli competition.

- Ms. Johanna Nelles (from Germany) for one year internship in NOVOI and education projects.

Thank You to All Generous Donors

- Share and Care Foundation, USA to provide generous donation to cover major activities in Education and Health projects.
- Bhansali Trust for providing a rent-free office at Pashabhai Park, Vadodara.
- Bhavinbhai Shah for providing rent-free premise for education.
- All the five trustees who are contributing without any financial reward.

Thank you for your in-kind donations (April 2015 to March 2016):

Donor/s	Item/s
Tyrell Leith, Lodge No. 43, Vadodara	Stationery/Notebooks, school bags
Jayvantbhai Mehta	Storage Boxes, chart papers
Sushmaben and Kiritbhai Shah, Arunaben and Chandrakant Brahmabhatt, Maltiben Gaikwad, Harshaben Parikh, Hiteshbhai and Sonalben Chokshi, Beenaben and Maheshbhai Chudasama,	Used Laptops, iPods and teaching items for class
Kalpanaben Shah, Karunaben Patel, Binaben Chauhan, Bhavnaben Chudasama, Binaben Naik, Jalpaben Sugandhi, Poonamben Ambade, Payalben Mistry and Amiben Shah	Sweets and other food items for Uttarayan, Diwali and other occasions

Thank you for your donations (April 2015 to March 2016):

Name of donor	Donation Rs
From Indian donors	
Bengal Finance and Investment PVT. LTD.	5,00,000
Ananta Charitable Trust	1,28,750
Late Lilavatiben Ranchhodlal Dave	1,00,000
"IIID", Brijesh Shah	51,000
Tejaskumar A. Shah	51,000
Falguni Dave	50,000
Rumaben Krishnakumar Luhar	50,000
Indumati S. Shah	50,000
Tyrell Leith Lodge	45,000
Yoginiben Bhagvanji Shah	40,000
Shirishbhai N. Shah	37,500
Anitaben Mujumdar	35,000
Premal V. Shah	30,000
Rajendra Grandhi	28,000
V2 Tech Ventures Private Limited	25,000
Kalpanaben Vikramkumar Desai	20,000
Ashwinbhai B. Gada	17,000
Bakulbhai Bhagwanji Shah	16,000
Smitaben Harish Desai	15,000
Subhashbhai Patel	14,000
K.C. Enterprise	12,000
Ushaben Ramanlal Gandhi	11,400
Ashwinkumar B. Patel	11,000
Shrimati Shankutala Bhaskar Patel & Shrimati Kantaben Gordhanbhai Patel	11,000
Dr. N.V. Rao	10,000
Harishbhai Sampat	10,000
Kats Organics Pvt. Ltd.	10,000
Navinbhai R. Parikh	10,000
Ilaben Sukhadia	10,000
Bharatiben Arunbhai Thakkar	10,000
Deepalben A. Parikh	8,000
Priyangbhai Haribhai Patel	7,000
Bhavesbhai Vishnubhai Mistry	6,000
Maheshkumar M. Shah	5,000
Ravibhai M. Shah	5,000

Chandravadan K. shah	5,000
Dr. Dhirenbhai Kiritkumar Modi	5,000
Vasundhara Chandrakant Kale	5,000
Rajendra R. Patel	2,000
Ranjanben J. Parmar	2,000
Urmilaben Rasikbhai Patel	500
Rasikbhai Upadhay	500
Daksha Gandhi	500
Shaileshbhai Rasikbhai Upadhay	500
Dhirenbhai M. Bhanushali	250
From Foreign Donors (FCRA)	
Share & Care Foundation, USA	\$ 10,000 (Rs 6,84,000=00)
Share & Care Foundation, USA (Courtesy Arunaben & Chandrakant Brahmhatt)	\$ 9,600 (Rs 6,56,352=00)
Nilesh Amin, USA	Rs 20,000=00
Sejal & Devang Desai, USA	\$ 251 (Rs 16,551=00)
Ms. Donna Heinzen, USA	\$ 200 (Rs 13,670=00)
Hiteshbhai Chokshi, USA	\$ 200 (Rs 12,888=00)
Dr. Rose Albrecht, Germany	€ 200 (Rs 12,329=10)
Ms. Donna Heinzen, USA	\$ 200 (Rs 12,320=00)
Rekhaben & Mahendrabhai Toprani, USA	Rs 10,000=00

***Information for Sending Your
Donation:***

In India:

- a) The cheque (in Indian Rs) can be made in Favor of “Koshish-Milap Trust” and sent to:**

Koshish Milap Trust
10 Ganga Park, Inside Pashabhai Park,
Race Course Circle, Vadodara-390007,
Gujarat
Phone: 0265-2334041

- b) Direct transfer of donation to the bank account:**

Bank: Indian Overseas Bank,
Gotri Road Branch (1717)
Suner Complex, Harinagar Crossing,
Vadodara-390021

Savings Account No: 171701000002183
IFS Code: IOBA 0001717

From foreign countries:

- a) The cheque (in foreign currency) can be made in favor of “Koshish-Milap Trust” and sent to:**

Koshish Milap Trust
10 Ganga Park, Inside Pashabhai Park,
Race Course Circle, Vadodara-390007,
Gujarat, India
Phone: 91-265-2334041

- b) Direct transfer of donation to the bank account:**

Bank: Indian Overseas Bank,
Gotri Road Branch (1717)
Suner Complex, Harinagar Crossing,
Vadodara-390021

Savings Account No: 171701000002281
SWIFT Code: IOBAINBB001 (Chennai Branch)

Trustees

1. Dr. Kishorkumar P. Mistry
MD (Family Medicine, USA), PhD
(Biochemistry)
2. Dr. Varsha B. Shah
MA (Education, USA), PhD (Biochemistry)
3. Krishnakumar B. Luhar
BSc (Chemistry), AMIE (Chemical
Engineering)
4. Harish M. Desai
BSc (Chemistry), LLB
5. Yogini B. Shah
MSc (Statistics), MEd

Our Inspirations

“The major fault lies in the system and not in
the person.”

Gandhiji

“Ignorance, inequality, and desire are the three
causes of human misery.”

Swami Vivekananda

“United truth wins.”

Manubhai Pancholi

“God grant me the serenity
To accept things I cannot change;
Courage to change the things I can;
And wisdom to know the difference.”

Reinhold Niebuhr