

Annual Report (2018-19)



Koshish-Milap Trust

*10th year of Dedication for
Education, Health & Knowledge Sharing*

Office: 10 Ganga Park, Inside Pashabhai Park,
Gotri Road, Vadodara-390007,
Gujarat, India

Phone: 0265-2334041

E-mail: koshishmilap@yahoo.com

Web: www.koshish-milap.org

Education Support Centre & Clinic:
Mujmahuda Slum, Near Akshar Chawk,
Vadodara-390020, India

Our Mission is to:

Serve the needy,
Identify the root causes of their
suffering, and
Endeavour to lead them towards
self-sufficiency.

Public Trust Reg. No. E/7429/Vadodara
PAN No. AABTK7478B

Donation to Koshish-Milap Trust is tax exempt under
section 80-G (5) of Indian Income Tax Act,
Certificate No. 80G/(52/08)2010-11
FCRA Registration No. 041960184

Background

Koshish-Milap Trust has completed nine years of serving Mujmahuda slum population of Vadodara by providing affordable quality education and healthcare. Also, a separate website (www.novoi.org) for knowledge sharing platform for the Indian NGOs is created.

Formal Education

The formal educational support is provided to the primary school going students by using following strategies:

- The facility is within the slum area, making it convenient to the beneficiaries.
- Synthesize and apply the best methodology relevant to the local population.
- Educational material (books, stationery, etc.) is provided free in the class.
- Differential instruction to address individual needs.
- Replace the rote learning with concept understanding.
- Replace the corporal punishment with love, logic and discussion.
- Develop and use teaching aids as needed.
- Translate/develop reading material in Gujarati.
- Encourage parental involvement.
- Regular training and meetings with teachers.
- Documentation and analysis of past experiences.
- Spending about Rs 6800 per student annually, but charging about Rs 50 as a token monthly fee.

Our goal is to help students to become academically successful and to reduce dropout.

Implementation of the Education Project

- Added 8th grade, thus covering from KG to 8th grade students from the slum.
- Total number of students admitted was 177. In past majority of them were from government school and now 86% are from private schools. About 1/3 of the private school students were provided financial support.
- Students were exposed to variety of books and other material like newspapers, magazines, etc.

Number of Students admitted

	2014-15	2015-16	2016-17	2017-18	2018-19
KG (Jr. + Sr.)	51	42	41	45	55
1 st grade	38	21	14	22	20
2 nd grade	18	21	20	14	21
3 rd grade	10	19	18	21	15
4 th grade	20	9	16	19	19
5 th grade	-	16	9	15	13
6 th grade	-	-	14	10	14
7 th grade	-	-	-	14	8
8 th grade	-	-	-	-	12
Total	137	128	132	160	177
Boys / Girls ratio	53/47	55/45	73/59	84/76	93/84
Students sponsored in private school	32	44	52	58	53
% Dropped out	8%	9%	8%	10%	8%
Avg. Annual Exam Score	89%	86%	B+ (85%)	B+ (82%)	B+ (79%)

- Developed variety of teaching strategies and teaching material to support differential instruction and independent learning: variety of charts and flash cards (e.g. story charts with and without pictures, addition, subtraction, classification, comparison, ascending/descending orders, phonics, writing, etc), strips (e.g. phonics, math concepts, reading and writing), and videos. Specifically designed integer and number line lesson plans for grades six and seven. Also, developed aptitude tests for math and science to improve and monitor their critical thinking.
- Due to lack of exposures, the slum students have difficulty in comprehending many concepts described in textbook. Therefore, we have collected short (1-5 min) video clips on specific concepts like nature, dams, plants, animals, water sources, earth, mines, public places, etc. The use of audio-visual method is highly successful.

- We try to demonstrate with real objects such as weighing balance, coins, clock, etc. to clarify the concepts.
- Updated KG to 8th grade teaching materials. *Thanks to Dr. Pankaj Jain and his team of Gyanshala Ahmedabad, for providing teaching material that helped us to develop our curriculum.* Dr. Varsha Shah, Yogini Shah & Smita Desai developed the lesson plans for KG to 8th grades. These guidelines are highly helpful to the teachers.
- The success of our teaching efforts is reflected in achieving an average score of B+ (79%) in the annual exam in our class. 1/3 of our students are achieving A-grade in school.
- Students' regularity has improved. Since last five years the dropout rate is stabilized to around 10% from the 65% in 2010-11. The reduction in dropout rate is a result of our successful teaching strategies, increased interaction with parents by emphasizing regularity, fear of dismissal from the class, penalising monetarily for irregularity, etc. Significant part of dropout is due to inevitable emigration from the Mujmahuda slum making it impossible to attend our class. Out of total 14 drop out students 9 were dismissed for classroom indiscipline and non-cooperativeness from parents.

Appreciations of teaching

- Nearby Government school principal visited with his staff members to understand our teaching methodology and to implement in his school.
- Kalpana Shah and her colleagues have done activities for many underprivileged students including ours. They noticed that the Koshish-Milap students have far more self-esteem compared to other peer group.
- Many of the students have expressed their preference for studying in our class instead of going to the school. Here they get due respect, have an opportunity to ask questions, have ample of resources and there is no verbal or physical abuse.

- Parents appreciate our teaching success by telling that many schools now a days emphasize more on symbolic dress, shoes, etc instead of quality teaching. However, in our class they learn better.
- On few unplanned occasions requiring extra teaching hours, the students were very happy to voluntarily bring lunch for the teacher from their home.
- When a possibility of starting an Open School was discussed in a class, almost all students were excitedly asked, “Can we stop going to school from today?”
- Last year it was hard to find affordable rented room for additional 8th grade class. When this issue was discussed in parent meeting, many of them showed willingness to pay additional fee to compensate the higher rent.

Involving Parents

We keep constant touch with the parents and update them the progress of their children. We also counsel them for taking care of their children’s basic needs like regular meals, sleep, hygiene, etc. This is done on one to one basis as well as through the parental meeting.

Keeping in Touch with the School Teachers

As needed, we make phone calls and visit the schools attended by our students and get the update/feedback.

Success Stories

Our experience shows that the slum children have equal potential to shine when provided basic facility and opportunity. This is illustrated with few examples:

- There were quite a few students who struggled academically with all content areas, but after extra coaching on Sundays, they improved skills in mathematics, oral language, reading fluency, decoding, comprehension and written expression.
- There were few students who had a difficult time staying focused on tasks and concentrating in class. However, teachers kept them engaged in activities and made them a classroom helper and a leader in class. They quickly learned the structure and routine of the class. In turn, they were able to follow the teacher’s instructions and

classroom norms and expectations. The classroom norms are to raise hand when asking a question, one person speaks at a time, respect others including peers and teachers, and to try your best in school.

- Some students fear their parents because of family abuse. One of such students was so scared of her parents that she would cry when she heard their names. However, after counseling the student and parents, the home life improved and the unjust treatment terminated.
- A 3rd grade bright student was losing her confidence. She was reluctant to undertake tasks such as solving basic math problems and reading. Also, she was defiant to do the assigned homework. After counseling the student along with parents, her attitude and motivation towards school improved.
- There were few students in different grades who had hard time in math and reading. Also, they would not do homework. After counseling and peer grouping they improved.
- Two 4th grade female students were disruptive to other students in the class. Teacher practically showed them how talking in the class impairs learning by demonstrating progress with and without talking. The students stopped disruption.
- Ten year old girl who migrated from Maharashtra who did not know Gujarati. She joined our class in December. With extra coaching from us and her mother's support, she was successfully brought to 3rd standard level including for Gujarati language.
- In grade 5 and 6, 14 students' handwriting was illegible. It became a project to improve their handwriting for a month. Whatever students wrote, even homework for the school, teacher started checking and they had to rewrite everything if writings were not neat and proficient. Initially, the students did not like this, but finally all of them started writing better except one.

- This year, math and science curriculum was changed for all grades and it was a challenge for teachers. Using variety of methodologies (such as teaching from textbook and demonstrations) and giving more practice, we could teach students at grade level. Teachers took extra classes on weekends and holidays to cover the course.
- We support primary education up to the 8th grade. This year the 8th graders became the first batch of students to graduate from our program and join other classes. They have been with us from the start and we are elated with their success and achievements. We are honored to report that 5 out of 12 students were selected for an academic Scholarship from Mahavir International Foundation. Two of those students have joined the 9th grade at prestigious Baroda High School. It is a great privilege, honor and recognition.
- Many students have difficult time retrieving information especially in grade 6 to 8 with lengthy syllabus. Teachers gave them daily repetition and step-by-step practice lessons and activities. As a result, they started reading more consistently and their score improved. When students see their success, they want to improve and excel with their classmates.
- Parents have developed greater faith in our counseling due to realization of our dedication in teaching. Since, after 8th grade, we do not have supportive coaching class facility, we suggested alternate programs for 9th graders. Following our advice, the parents and students visited Open School Program of Navprerana and Baroda High School through Mahavir International Foundation. Most of them became interested in joining these programs.
- Even though many of the teenage students in 8th standard are A grade smart teenage students, some of their parents would not allow them to attend distant school for safety reasons. In spite of such strong resistance, we could pursue one girl and one boy to go far distance good school for 9th grade.

Sponsoring Students for Private Schooling

We are sponsoring capable and needy students to private school. The sponsorship covers fees, transport and in special cases, even books, stationery, school dress etc. The financial help is committed until they finish high school study, with a condition that they should attend the school regularly and pass the school exams. We see significant transformation in the sponsored students regarding their personal attire, self-esteem, regularity in school and class. Last year a total of 53 students were supported in this program. *Thanks to Ananta Charitable Trust, Dardi Sahayak Trust, Sushma Shah, Dr. Anshu Shah, Rohit Desai, Premal Shah, Rupal Dave, Vandan & Harshil Patel, Kalpesh Parikh, Nimisha Desai, Rupal Modi and Bharatiya Seva Samaj, Vadodara for sponsoring the students.*

Other Activities

- 34 students of Standard 6-8 attended Life Skill Camp conducted by NGO "Shaishav", Bhavnagar. They were introduced to the concepts of cooperativeness, independent thinking and better attention.
- Kalpana Shah arranged classes for various activities like art and craft, drawing, stitching, sewing, best from waste.
- Arranged parents' and students' meeting with ICICI Bank to understand the importance of bank account and different savings schemes of the bank.
- Raksha Sisodiya introduced "Open School" Program of Navaprerana to both parents and students of 8th grade. We also arranged school visit for "Open School" program at Navarachana School, Vadodara.
- Teachers attended various math and art workshops arranged by Nutan Bal Shikshan Sangh and Early Childhood Organization.
- Arranged parents' meeting with ITI, Vadodara staff to understand the prospective courses offered at ITI campus in Vadodara.
- Celebrated major holidays like Diwali and Uttarayan with the students.
- Celebrated annual sports day.

Exposure to Outer World

- Students were taken for an educational tour to various public places like milk collection center, prison, Primary Health Center, wholesale vegetable market, post office, bank, police station, fire station, religious places, university library, Vav (deep stepped well) at Sevasi, Planetarium, etc.
- Students of grade KG-2 were taken to the nearby gardens couple of times and to the zoo in Sayaji Baug.
- On our recommendation, 11 students of Std. 6-8 went to see Drama "Saradar" at Sayajinagargruh, Vadodara.
- Students of grade 1 to 8 visited Kavi-Kamboi sea-shore.

Educational tours not only serve the academic purpose, but they are also inspirational to expand their thinking horizons. They implant bigger dreams in their life.

Issues faced in Education Project

- Irregularity in class and school (for attendance and doing homework) is a big issue. After counseling and heavy fines, about half of them were unable to improve their habit. In few cases we had to stop financial support for private schooling for irregularity.
- As students move beyond 6th grade, many of them start falling behind in academics. Multiple reasons can be attributed: heavy curriculum, lack of habit to study at home, lack of space and facility for independent study, weak parental support, adolescence, increasing negative influences of peers, malnutrition, increasing influences of TV and mobile phone, etc. This is discouraging for us showing our limitations of support. Major issues with slum population are: lack of long-term vision, poor concentration power, irregularity and lack of sincerity.
- Because of surrounding atmosphere in slum, students do not have habit of completing homework or independent reading of textbooks. We encourage them to read on a daily basis an interesting book, newspaper, magazine, or an article from class to maintain a consistent level of proficiency.

- A common problem of home violence affects student's academic performance. Typically, the violence can be verbal or physical from alcoholic father. Such situation becomes more complex when the frustrated mother leaves the family temporarily. Then the child feels insecure and may have difficulty in getting basic needs (such as food) satisfied. We feel helpless to deal with such issues.
- Many students have attention span problem in learning. We are trying to improve this by making teaching more interesting, interactive and practicing Yoga.
- Few parents are non-cooperative and they lack simple understanding to provide basic care for child, e.g. sending child on time regularly, feeding them properly, making sure child completes homework, sleeping regularly, etc. Student from such family becomes academically weak. Parents are so busy working that they get away by giving pocket money to their kids and that also spoils them.
- It is a common problem for students to write few simple sentences related to one topic. Even though they understand the subject, they struggle for writing in proper sequence. Many of these students get A-grade in Math and Science but are poor in language.

Future Plan for Expanding the Educational Activities

- Approach an NGO, Shaishav, in Bhavnagar to replicate their "Balsena" program. It will instill cooperativeness, independent thinking and better attention.
- Improve counseling services to encourage positive behavior in children and parents, such as regularity, restricting TV hours, avoiding junk food, preventing home violence, sleeping regularly, reducing school/class dropouts, increasing parental participation, manage their homes more efficiently within the current income, etc.
- Open a library in the slum for adults and students to study.
- Start extra classes for Hindi, English, art and performing arts on Saturdays Sundays and holidays.

- Instill reading and self-studying; improving concentration, habits as well as feeling of unity and positive outlook in students.
- Establish a formal school: In order to fully implement the successful educational strategies developed by us, we are planning to establish a model school for KG to 10th grade. Following are the goals for this model school: a) To educate students to become creative and independent thinkers. b) To nurture a model of sustainable lifestyle for the students and supportive staff. c) To train the teachers of other schools.

The approaches used will be:

- a) It will be an extended (concept) school for 8 hours; 5 hours for formal teaching, 1 hour for homework and 2 hours for extracurricular activities such as sports, performing arts, gardening, discussion, etc.
- b) Provide individual attention to each student.
- c) Incorporate discussions to develop independent thinking and basic understanding instead of rote learning and corporal punishment, exposure to library to nurture self-learning habits.
- d) In addition to the academic teaching, variety of extracurricular activities will be used to foster the values of optimal simplicity, repairing/recycling, discussing everyday news, watching educational TV programs, basic cooking, celebration of holidays with rational understanding, vegetable gardening, etc.

Serving Slum Population through Outpatient Clinic

The outpatient facility is located inside the slum providing primary care for all the age group patients from infant to elderly.

Providing Affordable Quality Healthcare by

- Free consultation.
- Dispensing medicines in the clinic for common illnesses including cold, malaria, bacterial infections, skin diseases, pain, acidity, diabetes, blood pressure, asthma/COPD, epilepsy, depression, diarrhea, ear/eye infections, acne, etc.
- Reducing the cost by using generic medicines and avoiding unnecessary injections.
- Emphasizing the preventive health measures by vaccination, healthy lifestyle (hygiene, nutrition) and preventing addictions (Gutka, smoking, alcohol).
- The fee for a typical three days treatment is Rs 10-20. For the chronic diseases like hypertension/diabetes, the treatment cost is Rs 10 per month per medicine.

Number of Patients Registered and Treated

	2014-15	2015-16	2016-17	2017-18	2018-19
Total registration	4515	5754	7000	8035	8712
New registration	1435	1239	1246	1035	677
Total treated	11146	13363	15213	13935	11264
Average patients per day	38	43	50	46	38

Achievements of Health Project:

- The total registered patients have increased by 8%. The registered (8712) patients are more than three times the total residents (2518) in the Mujmahuda slum. Many patients come from other slums, colonies, Vadodara city, nearby villages and cities.
- The average number of patients treated was 38 per day and occasionally crossing 60.

The average patients have decreased possibly due to change in location of clinic, reached its peak, etc.

- Provided 50% additional subsidy to the chronic disease patients of diabetes, blood pressure, asthma, etc. *Thanks to Dr. Barin Desai and Bhavin Shah for the corpus support.*

Highlights of Health Care Activities

- Across all the age groups, the most common diagnoses were infections such as viral cold, malaria, wound care, diarrhea, dental caries, fungal infection, scabies, and bronchitis. The higher prevalence of infectious diseases is associated with crowded homes, malnutrition, nearby dirty river and neglect of personal hygiene.
- The other common medical problems were of pain from labor job and contact allergy in feet/palm from the housemaid job.
- During last year we distributed 15 (total 355 during last 6 years) smokeless Chulas (woodstoves) to the slum dwellers at highly subsidized cost of Rs 500 against the purchase price of Rs 1400 per Chula. Most of the slum dwellers still use the wood as a fuel and replacing them with efficient stove protects them from the smoke exposure and thus reducing the risks for cancer, respiratory diseases like asthma, heart attacks, stroke, TB, etc. It also saves cooking time and fuel cost.
- Dr. Kishor Mistry participated in the Youth Wellness Camp at Vaghecha Near Navsari arranged by the Yuva Pragati Inc, USA.

Experiences with Health Project:

- ***Fatal Alcoholism:*** Alcohol addiction is common in Mujmahuda slum; there are more than four shops for illicit alcohol. It is highly frustrating to treat it. Last year about 45 years old alcoholic male committed suicide. About four years ago his wife opted to live separately with two children. Before separation, the wife tried all known ways to treat alcoholism, including, our counseling, religious blessing and treatment that required some injections in scalp; however, nothing helped. Alcohol drinking continued even after separation. Another issue related

with alcohol use is that most of alcoholics stop taking needed medicines due to worry about interaction between alcohol and medicine.

- **Faith in doctor:** In response to our initial social history about any addiction, many patients answered that “Do not lie to two persons, god and doctor; yes I drink alcohol or use tobacco.” We try our best to use this faith in counseling them for healthy life-style.
- **Harmful habit of giving pocket money to children:** In slum, it is common that both parents are working. They usually give some pocket money to the child so that child will happily allow parents to leave them alone at home. There are multiple harmful issues linked with this habit of using pocket money by child: a) Children buy and consume junk food associated with reduction of home-made food. This result into lower body weight for age and height. Many parents inquire for “tonic” to increase food intake. When we point out about consumption of junk food, parents will request doctor to advice their child. We suggest parents to stop giving pocket money; however, usually that is not complied, b) Associated with irregularity in cooking at home, c) Fosters early age habit of consumerism and pre-matured independence in a child with reduction in self-discipline, d) Amount of daily pocket money can be Rs 5-20, which becomes economic burden to the parents.

Future Plan to Expand Healthcare Activities

- Improve methods for community health education, personal hygiene, dental care, preventing malaria by mosquito net, regular use of footwear, encouraging use of locally available nutritious foods, avoiding abuse of injections and IV treatment (in India it is a common practice to give IV fluid treatment in outpatient clinic), blind faith in local healers (Bhut-Bhuva), avoiding early age marriage (teenage marriage and pregnancies are common), etc.
- Put greater emphasis on addressing the addictions of Gutka, smoking and alcohol with greater success. Our current method of counseling does not look to be effective.

Knowledge Sharing Platform for NGOs: Network Of Voluntary Organisations of India (NOVOI)

There are about 33 lakh non-profit organisations registered in India, one for each 400 citizens! However, there is no broad based common platform for the Indian NGOs. Our goal is to develop a platform to share knowledge and experiences, facilitate multiplication of good work, minimize repetition of mistakes or duplication of efforts and create consensus on social issues. A separate website (www.novoi.org) has been launched for this purpose.

Summary of NOVOI website activities:

Item	Total entries 2012-17	Total entries 2017-18	Total entries 2018-19
NGO database loaded	4995	5522	6304
Funding agency database loaded	99	99	100
e-Library database loaded	571	616	708
Website visitors	1554 (63% from India, 37% foreign)	5552 (87% from India, 13% foreign)	8483 (80% from India, 20% foreign)

Achievements of NOVOI website launching:

- So far we have uploaded 6304 NGOs, 100 funding agencies and 708 e-library databases on website.
- Last year the e-magazine of NOVOI was e-mailed to 57,313 NGOs/individuals. The number of e-magazines sent was reduced (compared to 1.3 lakh previous year) because we used manual method instead of commercial method to check for bouncing.
- So far we have conformed 96,834 e-mail contacts of NGOs or individuals for NOVOI correspondence.
- Warming of the NGOs participation during last year is indicated by a) 275 NGOs database was sent by NGOs, b) e-magazine was subscribed by 201 NGOs/individuals;

c) About 650 e-mail responses were received.

- Less than 1% of potential NGO database has been loaded, the process is slow and tedious. Our hope is that in future many of NGOs will get involved in self-loading their database.
- Progress in loading funding agencies is very slow, since it is hard to get their authentic lists.
- There is no database loaded for events and employment, since they require involvement from NGOs.

Future plan for NOVOI project:

- Mobile friendly website development will be completed.
- Send regular e-magazine to NGOs/ individuals.
- Popularize this platform by using social media.
- Plan to arrange meeting of NGOs in Vadodara to discuss NOVOI improvement and issues related to NGOs.

Budgetary Aspects

We try our best to remain lean in expenses by using following strategies:

- Dr. Varsha and Dr. Kishor are working full time without salary or any other compensation. All other trustees also contribute voluntarily without any compensation.
- Currently employed staff: Total 17 employees are working. This includes nine part-time teachers, one part-time physician, two part-time health assistants, one full time office administrator, two full time network coordinators and two contractual persons for office and classrooms cleaning.
- Low (16%) administration expenses.
- We do not use the trust fund for meal/snacks during official meetings/get together.

Budget Summary for 2018-19

Donation: Total donation received was Rs 95.5 lakh. Out of which Rs 23.9 lakh was for ongoing projects and Rs 71.6 lakh for corpus including 55 lakh for purchasing the administrative office.

Expenditure: The total expenditure was Rs 25 lakh of which Rs 10.7 lakh was for Education, Rs 6.8 lakh for Health, Rs 3.4 lakh for NOVOI projects and overall administrative expense was Rs 4.1 lakh.

With the generous support from donors, we also purchased the currently used administrative office at 10 Ganga Park, Pashabhai Park, Vadodara for Rs 50 lakh and about Rs 1 lakh other charges related to the purchase. The left over fund for office purchase will be used for renovation.

Projected Budget for 2019-20

Total budget projected is Rs 32.7 lakh, of which the budgets for Education, Health, and NOVOI are Rs 15.2, 9.2 and 8.3 lakh respectively.

Thanks to volunteers and Interns

- Mr. C. K. Shah , Isha Brahmhatt, Dr. Suman Brahmhatt, Rushi Luhar Anil Gheewala, Bhavna & Sanat Chudasama, Shaishav Desai and Dinesh Modi for helping in NOVOI and education projects.
- Ananta Trust to arrange extracurricular activities for 7th & 8th grade students.
- Anand Kane for helping in the administrative work.
- Smita Desai for teaching science to 7th grade students.
- Yogini Shah for developing curriculum and helping in managing the educational activities .
- Villiina Helstein from Finland for one month teaching English .

Thank You to All Generous Donors

- Sharad Vaghela for free and regular maintenance of invertors installed in the office and clinic.
- All the five trustees who are contributing without any financial reward.
- Rushi Luhar to maintain the www.koshish-milap.org website.

Thank you for your in-kind donations (April 2018 to March 2019):

In-kind donation items included: food items, slates, iPod, used laptop, teaching items for class, steel cabinet, library books, stationery kits, etc. For the donation of such items, thanks to: Amit Akkad, Aruna & Chandrakant Brahmhatt, Ashvin Chothani, Beena & Mahesh Chudasama, Bina Naik, Daksha Salil Gandhi, Krishnakumar Luhar, Dr. Niranjana Amin, Ruchita Bhadiyadara, Sejal Soni, Shailesh Patel, Siddhant Gawahale, Dr. Taralika Trivedi, Toshiben Jha, Dr. Yogendra Patel.

Thank you for your donations (April 2018 to March 2019):

Name of donor	Donation Rs
<i>From Indian donors</i>	
Prasad GWK Coolech Pvt. Ltd.	8,00,000
V2 Tech Ventures Private Limited	6,00,000
Samvedana Foundation	5,00,000
In memory of Bhagwanji Shah by Smita Harish Desai	3,75,000
Himalaya Machinery Pvt. Ltd.	2,00,000
Shirishbhai N. Shah	1,30,000
Smita Harish Desai	1,13,000
In memory of Bhagwanji Shah by Yogini Bhagvanji Shah	72,000
Mukeshbhai K. Patel	70,000
Manubhai D. Mistry	51,000
Apte Charitable Trust	50,000
Rishi FIBC Solutions Pvt. Ltd.	50,000
Sushma K. shah	50,000
Kalpesh S. Parikh	44,510
Ananta Charitable Trust	40,000
Milin K Mehta	35,000
Mukundrai M. Desai	30,000
Premal Vinodkant Shah	30,000
Prashant Kotecha	25,000
Girishbhai Shah	21,000
Devison Charity	20,000
Sarjak Consulting Engineering	17,740
Dr Taralika Trivedi	15,000
Shyamsunder Parikh	15,000
Ramkishan Devidayal	11,000
Lalitchandra Madhusudan Shah	11,000
Chandravadan K. Shah	10,000
Mehul Bharkat Kumar Shah	10,000
Aparna Parnerkar	10,000
Daksha Gandhi	10,000
Amees Bhatt	10,000
Nakulchandra K. Mehta	10,000
Ruma Trust	10,000
Kaimas C. Mehta	10,000
Bhaskarbhai Gordhanbhai Patel	7,500
Raj Bakulbhai Bhadiyadra	7,000
Usha Ramanlal Gandhi	5,300
Chunilal Ghanshyambhai Shah	5,000
Pareshkumar H. Gandhi	5,000
Bharatbhai Kanaiyalal Shah	5,000

Bharatkumar C. Shah	5,000
Bhavesh Vishnubhai Mistry	5,000
Trupti Vishnubhai Suthar	5,000
Prof. A. Alagappa Moses	4,800
Sure Industries	3,000
Devang Pandya	3,000
Meghana Desai	3,000
Manjula Shah	2,500
Karunakare Foundation	1,600
Dhiren M. Bhanushali	1,500
Madhuben Maheta	1,000
Mitul Prakashbhai	1,000
Bharatiya Seva Samaj Trust	960
Rajendra Rasikbhai Patel	500
<i>From foreign donors</i>	
Indians for Collective Action (ICA)	\$ 25,000 (Rs16,57,750)
Yuva Pragati Inc.	\$ 16,995 (Rs 11,02,695)
Mahatma Gandhi Leprosy Foundation	\$ 12,000 (Rs 7,93,322)
Share & Care Foundation	\$ 6,360 (Rs 4,44,307)
Educare Foundation Inc.	\$ 4,995 (Rs 3,38,211)
Isha Brahmhatt	\$ 3,113 (Rs 2,17,256)
Sanatan Temple Indian Community Centre	\$ 1,600 (Rs 1,06,080)
Sonal R. Amin and Rashesh H. Amin	\$ 1,480 (Rs 94,586)
Samir A. Patel	\$ 1,000 (Rs 63,950)
Benevity Causes Porta	\$ 20 (Rs 1,331)

Information for Sending Your Donation:

Donation in India:

a) Direct transfer of donation to the bank account:

Bank Name: HDFC Bank

Bank Address: Shine Plaza,
Near Natubhai Circle, Gotri Road,
Vadodara-390007,
Gujarat

Account type: Savings

Account name: Koshish-Milap Trust

Account number: 50100193099402

IFS Code: HDFC0000384

b) The cheque (in Indian Rs) can be made in favor of “Koshish-Milap Trust” and sent to:

Koshish-Milap Trust
10 Ganga Park, Inside Pashabhai Park,
Near Natubhai Circle, Gotri Road,
Vadodara-390007,
Gujarat
Phone: 0265-2334041

Donation from foreign countries:

a) Direct transfer of donation in foreign currency to the bank account:

Bank Name: HDFC Bank

Bank Address: Shine Plaza,
Near Natubhai Circle, Gotri Road,
Vadodara-390007
Gujarat, India

Account type: Savings

Account name: Koshish-Milap Trust

Account number: 50100193223750

Swift Code: HDFCINBBXXX

b) The cheque (in foreign currency) can be made in favor of “Koshish-Milap Trust” and sent to:

Koshish-Milap Trust
10 Ganga Park, Inside Pashabhai Park,
Gotri Road, Vadodara-390007
Gujarat, India
Phone: 91-265-2334041

Trustees

1. Dr. Kishorkumar P. Mistry
MD (Family Medicine, USA), PhD (Biochemistry)
2. Dr. Varsha B. Shah
MA (Education, USA), PhD (Biochemistry)
3. Krishnakumar B. Luhar
BSc (Chemistry), AMIE (Chemical Engineering)
4. Harish M. Desai
BSc (Chemistry), LLB
5. Yogini B. Shah
MSc (Statistics), MEd

Our Inspirations

“The major fault lies in the system and not in the person.”

Gandhiji

“Ignorance, inequality, and desire are the three causes of human misery.”

Swami Vivekananda

“God grant me the serenity
To accept things I cannot change;
Courage to change the things I can;
And wisdom to know the difference.”

Reinhold Niebuhr