

Annual Report (2022-23)



Koshish-Milap Trust

13th year of Dedication for
Education, Health & Knowledge Sharing

Office: 10 Ganga Park, Inside Pashabhai Park, Gotri Road, Vadodara-390007, Gujarat, India

Phone: 0265-2334041

E-mail: koshishmilap@yahoo.com

Web: www.koshish-milap.org

Education Support Centre & Clinic:

MujMahuda Slum, Near Akshar Chawk, Vadodara-390020, Gujarat, India

Our Mission is to:

Serve the needy,
Identify the root causes of their suffering, and
Endeavour to lead them towards self-sufficiency.

Public Trust Reg. No. E/7429/Vadodara

PAN No. AABTK7478B

Section 80-G (5) of Indian Income Tax Act,

Certificate No: AABTK7478BF20214

FCRA Registration No Under process

Background

Since 2010 Koshish-Milap Trust is providing education and health services to the slum population, as well as creating a knowledge sharing platform for Indian NGOs. Recently, a basic technical skill program has been introduced.

Education and health care are the most basic and powerful means to improve quality of life. We provide affordable and quality education as well as healthcare services to the needy and underprivileged MujMahuda slum population of Vadodara, Gujarat.

In order to create a knowledge sharing platform for Indian NGOs, a separate website (www.novoi.org) has been launched. Like Wikipedia it is free to use and it is open to contributions from NGOs and volunteers.

The Basic Technical Training project is designed to provide basic technical skill to the young students so that they can repair electric, plumbing and solar appliances as well as can do related jobs.

Our Basic Philosophy

- All trustees work voluntarily without monetary reward in any form.
- Maintain quality of work through active involvement of trustees in projects, maintaining transparency and ongoing evaluation.
- Low administrative expense - around 15% of total expense.

Education Project

Koshish-Milap Trust is providing formal education support to the school-going (KG to 5th grade) MujMahuda slum children. Our goal is to make children competitive, confident and independent thinkers; as well as to reduce school dropouts.

Working strategies

- **Location:** The facility is within the slum area, making it convenient for the beneficiaries.

- **Methods:** Synthesize and apply the best methodology relevant to the local population.
- **Educational material:** Books, stationery, etc., are provided free in the class.
- **Differential instruction:** Address individual needs by restricting class size smaller than 20 students.
- **Cognitive focus:** Replace rote learning with conceptual understanding.
- **Behavioral:** Replace corporal punishment with love, logic and discussion.
- **Learning materials:** Develop and use teaching aids as needed.
- **Manipulatives:** Try to demonstrate with real objects such as weighing balance, coins, clock, etc. to clarify the concepts through developmentally appropriate hands-on experience.
- **Technology:** Use of audio/visual aids such as video clips, charts, etc. to clarify specific concepts.
- **Reading material :** Translate/develop reading material in Gujarati and provide them to the students for additional reading.
- **Field trips:** Arrange educational tours.
- **Extra curriculum:** Arrange extracurricular activities for arts, crafts, sports, and festival celebrations.
- **Parents:** Encourage parental involvement.
- **Training:** Regular training and meetings with teachers. Teachers are provided specifically developed lesson plans.
- **Sponsorship:** Bright and needy students are sponsored to private schools.
- **Analysis:** Documentation and analysis of past experiences.
- **Subsidized:** Spending about Rs 7000 per student annually, but charging less than 10% (Rs 600 per year) as a token fee.

Achievements of the Education Project

- Covered KG (Lower and Upper) to 5th grade with total of 121 students benefiting. There are multiple reasons to restrict the teaching up to KG to 5th grade: a) We have developed successful strategies for this most vulnerable age, we want to document them properly and spread the message to other schools, b) It is hard to get appropriate rental places within the slum, c) It is hard to find trained teachers for higher standards, d) We have created an understanding with the nearby 'Exxact Pathshala' where they teach underprivileged children. They will accept our students for free coaching from 6th grade onward.
- Sponsored 36 needy and capable students for private schooling.
- The success of our teaching efforts is reflected in achieving an average score of B+ in the school annual exam. 1/3 of our students are achieving A-grade in school.
- Developed variety of teaching strategies and teaching material to support differential instruction and independent learning. Made video library for teachers.
- Due to lack of exposure, the slum students have difficulty comprehending many concepts described in textbook. Therefore, we have collected short (1-5 min) video clips on specific concepts like nature, dams, plants, animals, water sources, earth, mines, public places, etc. The use of audio-visual method is highly successful.
- Developed our own curriculum for KG.

Number of students admitted

	2018-19	2019-20	2020-21	2021-22	2022-23
KG (Jr. + Sr.)	55	61	56	51	50
1 st grade	20	17	25	21	15
2 nd grade	21	19	13	18	15
3 rd grade	15	22	20	11	17
4 th grade	19	18	18	15	10
5 th grade	13	18	18	23	14
6 th grade	14	10	19	-	-
7 th grade	8	10	7	-	-
8 th grade	12	6	10	-	-
9 th grade	-	4	-	-	-
10 th grade	-	-	08	-	-
Total	177	185	194	139	121
Students sponsored	53	54	50	41	36
% Dropped out	8%	5%	10%	24%	11%
Avg. Annual Exam Score	B+	No exam (Corona Pandemic)	No exam (Corona Pandemic)	B+	B+

Development of curriculum for kindergartners based on our experiences and teachers' training by Nutan Bal Shikshan Sangh

Early childhood Education provides an indispensable foundation for lifelong learning and development. Transition to school for the child and for the family becomes easier if the child has been to preschool. The preschool advantage is visible even in later years.

Our experience of over 12 years with vulnerable children taught us that they are struggling with fine motor control, temperament control, paying attention, listen to teachers and

follow multi-step directions, sit and listen for extended period of time in the class, sharing, communicating their needs to teachers and peers, exploring and discovering, asking questions, be patient while persevering when things become difficult, work and play in a group and specially younger kids with separating from their parents. With time, from our experiences and others we have realized that holistic development is very important. Only intellectual development is not enough in helping the children to reach their full potential success in their life. Holistic development involves social, emotional, physical, mental and intellectual growth of a person. Before kids start primary education, the emphasis on their academic skills should be secondary to the focus on the development of child's social, emotional and language skills, as well as their self-regulation skills, their ability to pay attention and manage their emotions and behavior. Early childhood education requires well trained teachers with special competencies in the field. We also noticed that our preschool teachers have little training for the necessary requirements.

Nutan Bal Shikshan Sangh is a Vadodara based organization that has experience of working with both preprimary teachers and students. Their Early Childhood Education focuses on providing teaching through game play that help children meet the emotional and mental aspects and requires well trained teachers with special competencies in the field. Their curriculum incorporates five aspects of holistic development that includes physical development, social development, intellectual development, emotional development and spiritual development.

We have found that implementing this holistic curriculum helps the children in developing their confidence, social ability, compassion, fine and gross motor coordination, responsibility, creativity and ability to pay attention.

Parental support and involvement

We keep constant touch with the parents and update them about the progress of their children. We also counsel them for taking care of their children's basic needs like regular meals, sleep, hygiene, punctuality, as well as to

avoid taking frequent leaves to attend social and religious events. This is done on one to one basis as well as through the parental meeting.

In the beginning, parental involvement and support were minimal, but they slowly have increased. Meaningful parental involvement and community support are essential. Education systems need to reach out to families and make them partners in the educational process. Families, in turn, must devote appropriate time and energy to supporting their children both at home and at school. Now the parents feel responsible and take charge when the time is right, such as during visits and field trips, as well as various class activities for which we need flowers, vegetables and fruits. Their voluntary participation has made our program effective and successful. They are able to understand and appreciate our work in educating their children. Their enthusiasms keep us inspired.

The success of our counseling to the parents is reflected in making 20% of our students to come on time, doing homework, and paying more attention. When children see that home and our center form a respectful partnership for their benefit, they are likely to develop a more positive attitude toward our center and achieve more.

Extracurricular activities

- Celebrated major holidays like Diwali, Rakshabandhan, Uttarayan with the students.
- Bal Mela and Magic show were arranged by Nutan Bal Shikshan Sangh.
- Summer vacation activities in which all students got involved in art and craft activities like clay work, mask making, and paper craft.

Educational visits: Exposure to outer world

By the time students reach 4th grade, as a part of environmental science, students are expected to grasp concepts of mountains, hills, creeks, rivers, fields, village life etc. Due to lack of exposure, students kept on asking how do

mountains, hills, and creeks look? We realized that learning is not enough through reading or listening without a real world experience. So, like previous year, we planned a trip to Mathavadi, an interior village surrounded by Satpura and Vindhyachal hills in Narmada district, it was an overnight stay trip 85 km away from Vadodara. We had to counsel parents and students for such trip. For both parents and students this was an unknown place. We persuaded parents to accompany their kids on the overnight excursion. Students were quite excited about the trip.

They had to use train ride and a tractor ride to get there. They were so thrilled to see a lovely creek as they drew near the settlement that they nearly jumped out of the tractor. Children ate lunch with local Adivasi. They visited every house, farm, and neighboring area and slept with local families. They even climbed an 800 meter high hill nearby.

Impact of the trip:

Children reported learning about village people, their issues, their way of life, and witnessing the love of the poor, who had little to give but generously shared almost everything they had in their homes. In spite of suffering from cold themselves, students were given mattresses and blankets by villagers.

Students became quieter, more cooperative, engaged in more buddy learning, more appreciative of their possessions, and more open.

- Students of Std. 3-5 were taken for an educational visit to Public library.
- Students of Std. 3 and 4 were taken for visit to Vishvamitri Railway station.
- Students of KG and Std. 1-3 were taken several times to nearby gardens and to the zoo in Sayaji Baug.
- KG students were taken for farm visit at Vinoba Ashram, Gotri.
- Nursery visit was arranged for both Senior KG and Std. 2 students.

- Farm visit with picnic was arranged for Std. 1-5 students.

Educational tours not only serve the academic purpose, but they are also inspirational to expand their thinking horizons. They implant bigger dreams in their life.

Keeping in touch with the school teachers

As needed, we make phone calls, visit the schools attended by our students and get updates/feedback.

Success stories

Here are few examples of how our efforts are making significant impact on the lives of the children in the MujMahuda slum.

For all students, and especially for at-risk children, a major factor is the lack of individualized attention. One of the reasons for our success at Koshish Milap is the individual attention provided by teachers along with the comprehensive counseling provided to parents. We believe that each child is unique and treat them accordingly. Each teacher recognizes that children have different motives, goals and abilities for learning. Taking into account their nature and experiences, they individualize instruction, as this contributes significantly to the basic understanding of concepts and their applications in real life. Let us see how individual attention has changed the small corners in MujMahuda slum:

- Manish, a third grade male student never liked homework and was always late. But after the counseling and individual attention, he felt so important that he came on time and even did his homework.
- Another third grader, Dishant, was a very slow learner and never did his homework. After parental guidance, the father started helping the child to complete his homework and to teach him difficult concepts. Now child has developed confidence to do everything himself and preferring not to get help.
- Radhika, another third grade female student was a shy and below average child. She would not participate in class activities.

Her colleague students made fun of her and did not talk to her at school. After the teacher's intervention, she improved in academics and gained due respect from peer group.

- As per the guidelines from government, few children of six year age were directly admitted to the first grade without going through KG schooling. Therefore, they were weak in math and language and they were unable to perform at grade level. However, thanks to individual attention and counseling of parents by teachers, they were able to perform at first grade level. It is our experience that such students without extra support are at greater risk in dropping out from school studies.
- Personal attention and parental counseling helped three 5th grade students to improve their handwritings, regularity in completing homework and punctuality in coming to the class.
- Three senior KG students (one male and two females) faced a problem in expressive language-phonological processing to recognize that spoken language can be broken down into smaller units of words. Therefore, they were unable to identify pictures and numbers rapidly, unable to produce rhythmic words, unable to carry out oral directions, and they had poor attention span. Out of these three students, the male student would replace all Gujarati vocal sounds like /k/, /kh/, /g/ and /gh/ with /t/sound. For two months, one full time teacher was working with only these three kids paying individual attention and applying variety of interventional techniques to support their learning. They were provided phonological awareness activities like rhyme recognition and rhyme completion. To make them more attentive and to better retain as well as retrieve the concepts and information, they were provided with repetition and multisensory experiences including visual, auditory, tactile and kinesthetic. For example, when teaching numbers and letters, have them trace large letters both in slate and in sand, and elicit the letter name. They were given exercises to classify in order to help

improve knowledge and vocabulary. Through drawing and tracing different shapes on slate, paper, and board and making variety of objects out of different shapes made them familiar with shapes, and later on with numbers. Using abacus and beads, blocks, red rods and number rods, songs, games, and hands-on activities they were taught counting, number recognition, days of the week, shapes and other pre-math skills. Various books, workbooks, and games were used to provide opportunities to reinforce skills. These interventions made a significant difference in two female students, but a male student is still struggling.

- There were five struggling kids in senior KG. With parental counseling and teacher's hard work, the kids could be brought on track.
- One of the transitions for a child is entering preschool life. It involves separation of child from their parents and moving from a familiar to an unfamiliar place. We try to reduce such transition stress by giving unconditional love, have free discussions, and letting them feel understood, accepted, and comfortable, encouraging their eagerness, enthusiasm and curiosity. When they come in the morning, they have to tell many things, and the teacher listens to them.

A fun with KG student

In a Sr. KG class, the teacher was telling 'Caps On Sale' story in which the street vendor was selling the caps by shouting, "caps on sale, caps on sale. Jayeshbhai, Shivanyaben, please buy caps". On hearing this, Shivanya, a student, immediately asked the teacher, "How did he know my name?"

Teachers' training by Nutan Bal Shikshan Sangh

Nutan Bal Shikshan Sangh is a Vadodara based organization that has experience of working with both preprimary teachers and students. Nutan Bal Shikshan Sangh team

knows how to inspire, empower and mentor teachers to work with preprimary students.

From June 2022 to April 2023, Nutan Bal Shikshan Sangh designed appropriate weekly lessons, organized workshops and in class support for teacher and junior KG students of Koshish-Milap Trust. Their Early childhood education focuses on providing teaching through game play that help children meet the emotional and mental aspects. Their curriculum incorporates five aspects of holistic development that includes physical development, social development, intellectual development, emotional development and spiritual development.

Healthcare Project

We are providing highly subsidized and quality healthcare to the poor population through an outpatient clinic. Medicines for common diseases are dispensed from the clinic. Patients are also counseled for a healthy lifestyle.

Approach for Healthcare Project

The outpatient facility is located inside the slum providing primary healthcare for all ages from infants, to adults and the elderly. Our goal is to provide an affordable quality healthcare by:

- **Free consultation:** Free consultation by MBBS/MD doctors.
- **Medicines are dispensed at the clinic:** Dispensing affordable medicines in the clinic for common illnesses including cold, malaria, bacterial infections, skin diseases, muscular pain, acidity, diabetes, blood pressure, asthma/COPD, epilepsy, depression, diarrhea, ear/eye infections, acne, etc.
- **Subsidized medicines:** Reducing the cost of medicines by subsidizing with donors' support, using generic medicines and avoiding unnecessary injections.
- **Regular screening of high BP and diabetes is carried out.**

- **Counseling:** Emphasizing the preventive health measures by vaccination, healthy lifestyle (hygiene, nutrition) and preventing addictions (Gutka, smoking, alcohol).
- **Affordable:** The fee for a typical three days treatment is Rs 10-20. For chronic diseases like hypertension/diabetes, the treatment cost can be Rs 10 per month per medicine.

Achievements of Health Project

- The registered patients were about four times the total residents (about 2500) in the MujMahuda slum. Many patients come from other slums, different parts of Vadodara city, and nearby villages.

Number of Patients Registered and Treated

	2018-19	2019-20	2020-21	2021-22	2022-23
Total registration	8712	9458	9810	10200	10662
New registration	677	746	352	390	462
Total treated	11264	9616	6311	7262	7446
Average patients per day	38	38	25	24	24

- The average patient number was 24 per day.
- Provided 50% additional subsidy to the poor chronic disease patients of diabetes, blood pressure, asthma, etc.

Knowledge Sharing Platform for NGOs: Network Of Voluntary Organizations of India (NOVOI)

There are about 33 lakh non-profit organizations registered in India, however, there is no broad based common platform for the Indian NGOs. A separate website (www.novoi.org) has been launched for creating knowledge sharing platform for Indian NGOs. This platform is intended to serve

NGOs, volunteers, interns, donors and professionals interested in social work.

The salient features of this website are

- **Create a central digital resource for Indian NGOs:** It will provide an easily accessible online database of Indian NGOs, Funding Agencies (national and international), CSR companies, Government Laws/Schemes, Digital Library, NGO Handbook, etc.
- **Facilitate the exchange of useful information/expertise:** This is done by publishing opportunities about employment in NGOs, seminars/ training, e-magazine, etc.
- **Free to use:** Like Wikipedia, it is free and open for interaction and to add new database.

This is an ambitious project. For its success we seek active participation by NGOs to contribute to various sections of the website.

Achievements of NOVOI website launching:

- Procuring the needed funding is one of the most common issues faced by NGOs. Therefore, we prepared and sent e-magazines, which is a short but practical guide for this. It provides information on sources of funding, approach used, guideline or application and exhaustive lists of national foundations, CSR companies and international foundations. Another e-magazine was sent regarding Inspiring Success Story of Akshaya Patra, which is the largest not-for-profit program in the world, providing free noon meals to government schools under the PM Poshan Scheme.
- The number of visitors to the NOVOI website has reached to 101368.

Summary of NOVOI website activities

Item	Total entries 2018-19	Total entries 2019-20	Total entries 2020-21	Total entries 2021-22	Total entries 2022-23
NGO database loaded	6304	6382	6603 (4274)	4274 (541)	4490 (564)
Funding agency database loaded	100	101	205	216	260
e-Library database loaded	708	708	709 (505)	511	511
Projects for Funding	-	-	-	46	52
Website visitors	8483 (80% from India, 20% foreign)	11856 (80% from India, 20% foreign)	25266 (91% from India, 9% foreign)	61997 (93% from India, 7% foreign)	101368 (86% from India, 14% foreign)

- The common pages opened from NOVOI website by the visitors were the list of Funding Agencies (56%) and Home (29%). The remaining pages opened were of Contact Us, NGOs Register, NGOs and Projects (1-3%).
- Participation in NOVOI website is reflected in receiving 533 self-loaded NGOs database and 774 subscribers to e-magazine.
- We have collected a database of 4490 NGOs from their respective websites. We were advised by couple of NGOs to take permission from the respective NGOs to publish their information, and we have started the process. Due to this reason, currently, 564 NGO database are published on NOVOI website.
- So far we have uploaded 260 funding agencies and 511 e-library database on the website.

Future plan for NOVOI project

- We will collaborate with Dr. Suman Brahmhatt's group of volunteers from USA, to create a "gateway" for donors to send donations digitally to the NGO directly. The donors will be guided by a scoring list of

NGOs based on their transparency and accountability.

- We are planning to introduce a new functionality of “Public Services by NGOs” to the existing NOVOI web. In this section, the services provided by NGOs for the general population will be listed. Varieties of these services will be listed under categories of animal welfare, adoption, child abuse, consumer complaints, de-addiction, disability, elderly homes, health, legal help, orphan homes, scholarships, ST/SC, women protection, yoga, etc.
- Popularize this platform through social media.

Basic Technical Skill Training

The Basic Technical Training is designed to provide basic technical skill to the young students so that they can repair electric, plumbing and solar appliances. The program can also help individuals to get self-employment or find a job as Electrical/Plumbing Assistant.

The major features of Basic Technical Training are shown below:

- It will target candidate of 14 years and above from villages and slums.
- The training will be provided at their doorstep with Mobile Training Center.
- This is a short term 40 hours practical training on maintenance, fault finding and repairing the household electrical, water pipe and taps, as well as solar system.
- A certificate by Koshish Milap Trust will be provided to the successful candidates.

There is no fee charged to either students or the organization. For further inquiry and schedule to arrange training, please call: Mr. C.K. Shah (9374643387) or Mr. Biren Nayak (9601272952).

During 2022-2023, the Basic Skill Technical Training was provided to the locations shown below.

Sr. No.	Institute	Place	No. of Students	Remark
1	Pathshala	Village : Lasundra	20	
2	Pathshala	Village : Lasundra	20	
3	Pathbhavan	Vadodara	15	
4	Eureka Forbes	Vadodara	6	Service Technicians
5	Smt. Shantaben Joshi Utar Buniyadi School	Village : Antarsuba, Dist. Sabarkantha	70	In Collaboration with Dr. K.R. Shroff Foundation, Vadali, Dist: Sabarkantha
6	Shri Eklavya Utar Buniyadi Vidhyavihar	Village : Khedva, Dist. Sabarkantha	27	
7	Surya Eklavya Sainik School	Village: Kherancha, Ta. Bhiloda, Dist: Arvalli	45	
8	Shri N. P. Zaveri High School	Village : Netramali, Dist. Sabarkantha	17	
9	Govt. High School	Village : Hatharva, Dist. Sabarkantha	20	
10	Govt. High School	Village : Kubadharol, Dist. Sabarkantha	30	
		Total	270	

Future Plan for Basic Technical Skill project

We are planning to continue Skill Training at schools. Also, planning to set up a permanent workshop with an Instructor for each school. For this total Budget and full Logistic support will be by Dr. K.R. Shroff Foundation. Our role will be only for Technical Guidance and Training Instructor.

Budgetary Aspects

We try our best to remain lean in expenses by using following strategies:

- Dr. Varsha and Dr. Kishor are working full time without salary or any other compensation. All other trustees also contribute voluntarily without any compensation.
- Currently 13 employees are working. This includes six contractual part-time teachers, one part-time physician, two part-time health assistants, one fulltime office administrator, one fulltime network coordinator and two contractual persons for office and classroom cleaning.
- Low (15%) administration expenses.

Budget Summary for 2022-23

Donation: Total donation received was Rs 16 lakh. Due to the ongoing process of our FCRA renewal, we were unable to receive foreign funds and that reflects in the reduction of overall funding.

Expenditure: The total expenditure was Rs.34 lakh, out of which Rs. 14 lakhs for Education, 8 lakhs for Health, Rs 4 lakh for NOVOI project, 5 lakhs to repair the Pashabhai Park office and Rs.3 lakhs for overall administrative expenses.

Projected Budget for 2023-24

Total projected expenditure for 2023-24 is estimated to be Rs. 32 lakh which includes the expenditure Rs18 lakh for Education, Rs 10 lakh for Health, Rs 2 lakh for NOVOI Rs 2 lakh for basic skill training projects.

Thanks to Volunteers

We are highly thankful to the following volunteers who provided their services in administrative work, education, health or NOVOI project: Aakash Goyal, Anil Gheewala, Bhavna & Sanat Chudasama, Beena Chudasama, Biren Nayak, Mr. C. K. Shah, Isha Brahmbhatt, Ramesh Vaidya, Rushi Luhar,

Dr. Suman Brahmhatt, Yogini Shah and Smita Desai.

A special thanks to Dr. Khadayte D.R. for covering the clinic during two months without taking any monetary compensation, when the employed doctor was on vacation.

Thank You to All Generous Donors

- Thanks to the following donors for Sponsoring Students for Private Schooling: Dardi Sahayak Trust, Sushma & Kirit Shah, Dr. Anshu Shah, Rohit Desai, Premal Shah, Rupal Dave, Vandan & Harshil Patel, Kalpesh Parikh, Pratiksha Jha (Theme Foundation), Nimisha Desai, Adil Bavaadam, Bharatiya Seva Samaj, Dr Taralika Trivedi.
- Thanks to Dr. Barin Desai and Bhavin Shah for the corpus fund to support highly subsidized medicines for chronic diseases like diabetes, blood pressure, asthma, etc.
- Thank you to Sharad Vaghela for providing free batteries, inverters as well their free and regular maintenance in the office and clinic.
- Thanks to Rushi Luhar for financial support to maintain the www.koshish-milap.org website.
- Thanks to all trustees for their services without any monetary reward.
- Thanks to Dr. Pankaj Jain and his team of Gyanshala Project, Ahmedabad, for providing teaching material.
- Thanks to Yogini Shah and Smita Desai for helping in preparing lesson plans and providing teaching guidance.

Thank you for your in-kind donations

In-kind donation items included: food items, slates, teaching items for class, steel cabinet, library books, stationery kits, etc. For the donation of such items, thanks to: Bina Naik, Daksha Salil Gandhi, Sanjeet Rustagi (Beacon Insurance Brokers Pvt Ltd, Vadodara), Madhvi

Shah (Vinoba Ashram, Vadodara), Pritiben and Bhavinbhai Shah, Mrs.Upasana Sharma, Sonali Shah, Hiteshbhai Patel (Raja Slates Pvt. Ltd. Bhavnagar), Hemendra Bhatt.

Thank you for your donations (April 2022 to March 2023):

Name of donor	Donation Rs
<i>From Indian donors</i>	
V2 Tech Ventures Private Limited	300000
Manav Jyot	275000
Prasad GWK Cooltech Pvt. Ltd.	200000
Persang Alloy Industries Private Limited	101360
Himalaya Machinery Pvt. Ltd.	100000
Kirit Jayantilal Shah	68320
Krishnakumar B Luhar	55000
Ruma Krishnakumar Luhar	55000
Krishnakant Gordhandas Shroff	51000
Ajit Kothari	50000
Theme Foundation	45180
Shah Meena Nikunj	31000
Premal Vinodkant Shah	30000
Physiosmart Physiotherapy Clinic	29060
Kalpesh S Parikh	27160
Jayshree Kane	25000
Neha Samir Shah	25000
Dr Taralika Trivedi	15000
Usha Ramanlal Gandhi	11400
Ashwinkumar B. Patel	11000
M/S K Uttamlal & Company	10000
Mahendra Jasvantlal Parekh Charitable Trust	10000

Rikin Patel	10000
Sudarshan Bagchi & Family	10000
Arunkumar Modi	5001
Mehul Bharkatkar Shah	5001
Jayashree Praful Pawashe	5000
Jyotsnaben Lapsiwala	5000
Kaushik Maneklal Shroff	5000
Mannan & Nayan Patel	5000
Toparni Family	5000
Vasundhara Chandrakant Kale	5000
Himanshu V Patel	4000
Devang Pandya	2000
Mukundbhai Gheeya	2000
Shaileshbhai Rasikbhai Upadhay	500
<i>From foreign donors</i>	
No foreign donation was received since FCRA renewal process is going on.	

Information for Sending Your Donation

Donation in India:

a) Direct transfer of donation to the bank account:

Bank Name: HDFC Bank

Bank Address: Shine Plaza,
Near Natubhai Circle, Gotri Road,
Vadodara-390007,
Gujarat

Account type: Savings

Account name: Koshish-Milap Trust

Account number: 50100193099402

IFS Code: HDFC0000384

b) The cheque (in Indian Rs) can be made infavor of “Koshish-Milap Trust” and sent to:

Koshish Milap Trust
10 Ganga Park, Inside Pashabhai Park,
Near Natubhai Circle, Gotri Road,
Vadodara-390007,
Gujarat
Phone: 0265-2334041

Donation from foreign countries:

Since FCRA renewal process is going on, please inquire from us before sending foreign fund.

Trustees

1. Dr. Kishorkumar P. Mistry
MD (Family Medicine, USA), PhD (Biochemistry)
2. Dr. Varsha B. Shah
MA (Education, USA), PhD (Biochemistry)
3. Krishnakumar B. Luhar
BSc (Chemistry), AMIE (Chemical Engineering)
4. Yogini B. Shah
MSc (Statistics), MEd
5. Harish M. Desai
BSc (Chemistry), LLB

Our Inspirations

“The major fault lies in the system and not in the person.”

Gandhiji

“Ignorance, inequality, and desire are the three causes of human misery.”

Swami Vivekananda

“God grant me the serenity
To accept things I cannot change;
Courage to change the things I can;
And wisdom to know the difference.”

Reinhold Niebuhr